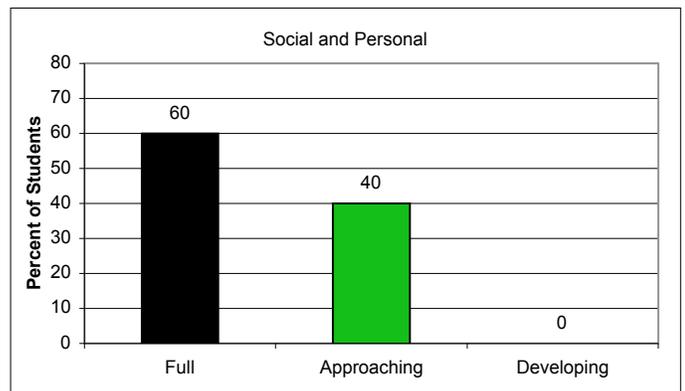
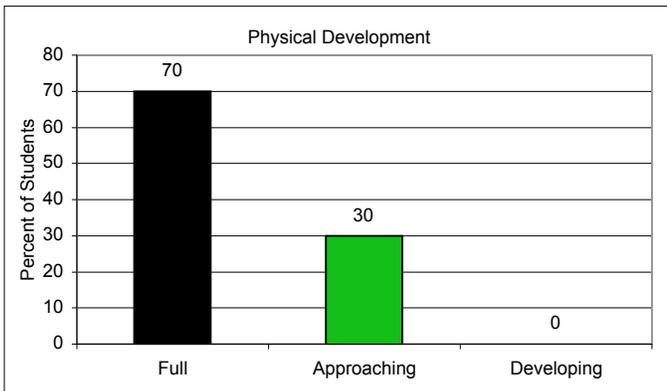
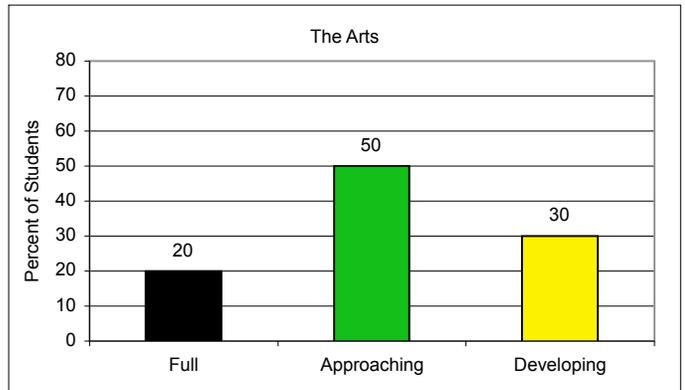
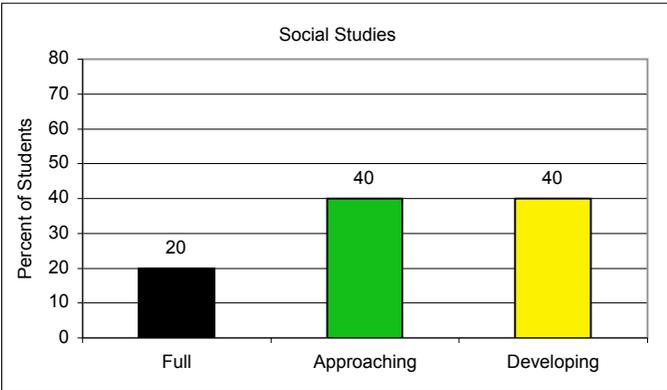
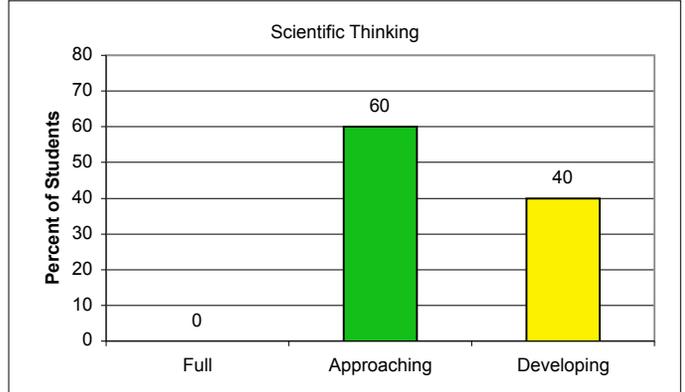
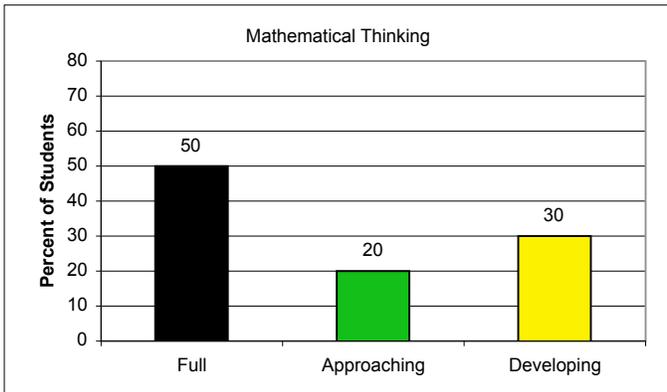
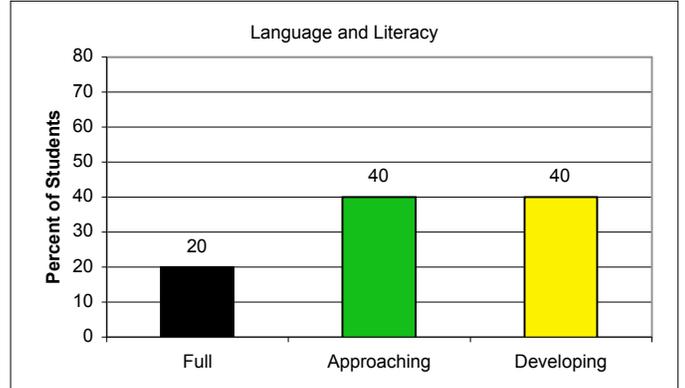
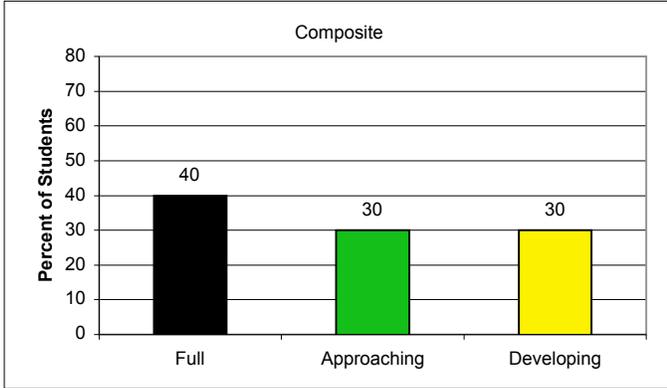


MD School for the Deaf - Percentage of Kindergarten Students



MD School for the Deaf - Percentage of Kindergarten Students

	Social and Personal			Language and Literacy			Mathematical Thinking			Scientific Thinking			Social Studies			The Arts			Physical Development			Composite			
	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	
Race/Ethnicity																									
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
African American	67	33	0	17	50	33	50	17	33	0	67	33	17	50	33	17	67	17	67	33	0	33	50	17	
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender																									
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	71	29	0	29	43	29	57	29	14	0	71	29	29	43	29	29	43	29	86	14	0	57	14	29	
Prior Care																									
Child Care Center	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Family Child Care	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Head Start	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Home / Informal Care	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-public Nursery	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pre-Kindergarten	56	44	0	22	33	44	44	22	33	0	56	44	22	33	44	22	44	33	78	22	0	44	22	33	
Special Education																									
Yes	60	40	0	20	40	40	50	20	30	0	60	40	20	40	40	20	50	30	70	30	0	40	30	30	
No	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficiency																									
Yes	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
No	60	40	0	20	40	40	50	20	30	0	60	40	20	40	40	20	50	30	70	30	0	40	30	30	
Free and Reduced Price Meals																									
Yes	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
No	60	40	0	20	40	40	50	20	30	0	60	40	20	40	40	20	50	30	70	30	0	40	30	30	
Aggregated Data	60	40	0	20	40	40	50	20	30	0	60	40	20	40	40	20	50	30	70	30	0	40	30	30	

* = fewer than 5

May not total 100% due to rounding.

MD School for the Deaf - Number of Kindergarten Students

	Social and Personal			Language and Literacy			Mathematical Thinking			Scientific Thinking			Social Studies			The Arts			Physical Development			Composite			
	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	Full	Approaching	Developing	
Race/Ethnicity																									
American Indian/Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian/Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
African American	4	2	0	1	3	2	3	1	2	0	4	2	1	3	2	1	4	1	4	2	0	2	3	1	
White	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Hispanic	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Gender																									
Male	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	5	2	0	2	3	2	4	2	1	0	5	2	2	3	2	2	3	2	6	1	0	4	1	2	
Prior Care																									
Child Care Center	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Family Child Care	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Head Start	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Home / Informal Care	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Public Nursery	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Pre-Kindergarten	5	4	0	2	3	4	4	2	3	0	5	4	2	3	4	2	4	3	7	2	0	4	2	3	
Special Education																									
Yes	6	4	0	2	4	4	5	2	3	0	6	4	2	4	4	2	5	3	7	3	0	4	3	3	
No	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
Limited English Proficiency																									
Yes	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
No	6	4	0	2	4	4	5	2	3	0	6	4	2	4	4	2	5	3	7	3	0	4	3	3	
Free and Reduced Price Meals																									
Yes	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*	*
No	6	4	0	2	4	4	5	2	3	0	6	4	2	4	4	2	5	3	7	3	0	4	3	3	
Aggregated Data	6	4	0	2	4	4	5	2	3	0	6	4	2	4	4	2	5	3	7	3	0	4	3	3	

* = fewer than 5

MD School for the Deaf 2007-2008

Disaggregated by Prior Care Composite Score

Entering Kindergarten			
	<p>Child Care Center Child care provided in a facility, usually non-residential, that for part or all of the day provides care to children in the absence of the parent. Centers are licensed by Child Care Administration.</p>	<p>Family Child Care Regulated care given to a child younger than 13 years old, in place of parental care for less than 24 hours a day, in a residence other than the child's residence and for which the provider is paid. Regulated by Child Care Administration.</p>	<p>Head Start Pre-school programs for 2 to 5 year olds from low income families; licensed by Child Care Administration and/or local boards of education.</p>
	<p>Home/Informal Care Care by parent(s) or a relative.</p>	<p>Non-Public Nursery School Pre-school programs with an educational focus for 3 & 4 year olds; approved or exempted by the Maryland State Department of Education; usually part-day, nine months a year.</p>	<p>Pre-kindergarten Public school prekindergarten education for four-year-old children. Administered by local boards of education and regulated by the Maryland State Department of Education (MSDE).</p>

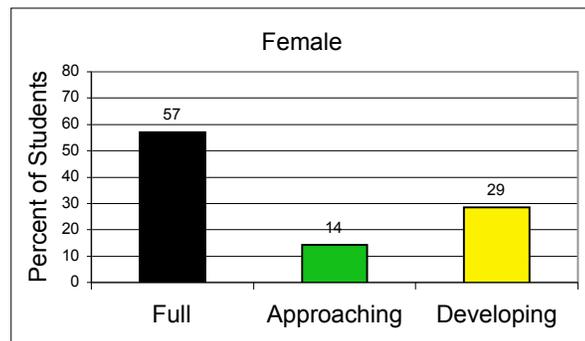
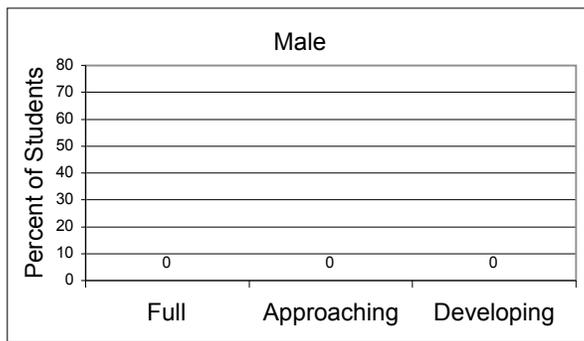
Disaggregated by Race / Ethnicity Composite Score

Entering Kindergarten			

MD School for the Deaf 2007-2008

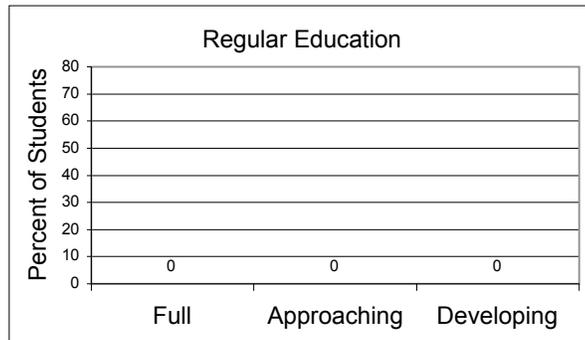
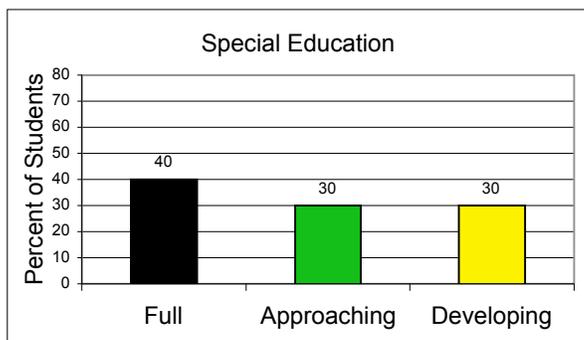
Disaggregated by Gender Composite Score

Entering Kindergarten



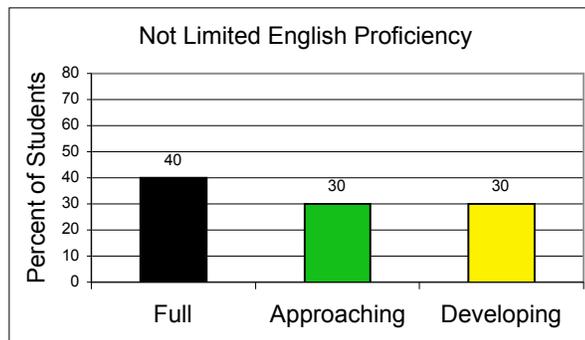
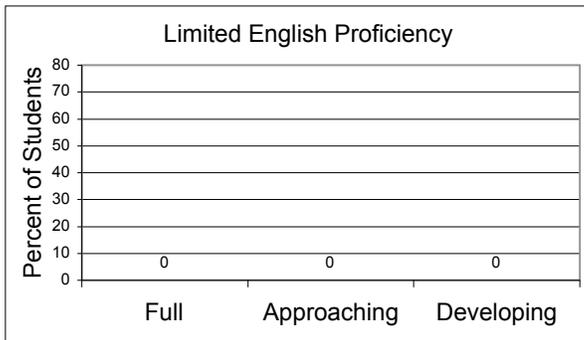
Disaggregated by Special Education Composite Score

Entering Kindergarten



Disaggregated by Limited English Proficiency Composite Score

Entering Kindergarten



Disaggregated by Free and Reduced Price Meals Composite Score

Entering Kindergarten

